



education

DEPARTMENT: EDUCATION
MPUMALANGA PROVINCE



the dpwrt

Department:
Public Works, Roads and Transport
MPUMALANGA PROVINCE

PROGRAMME

SOD TURNING CEREMONY FOR THE RECONSTRUCTION OF R42 (P95/2) ROAD AND OFFICIAL HAND OVER OF VEZIMFUNDO PRIMARY SCHOOL INFRASTRUCTURE



Date : 01 November 2012 (Thursday)

Venue : Victor Khanyi Municipality - Delmas

National Anthem

Nkosi Sikelel' iAfrica
Maluphakanyisw' uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O seboloke, O seboloke setjhaba sa heso,
Setjhaba sa South Africa

Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.

Sounds the call to come together
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.



Programme

- Programme Director : Mr KM Mohlasedi (HOD – PWR&T)
- Opening : National Anthem
- Welcoming Address: Cllr EN Makhabane
Executive Mayor – Victor Khanye Local Municipality
- Speech : Mrs Dikeledi Mahlangu
MEC – Publics Works, Roads & Transport
- Sod Turning Ceremony & Photo shooting
- Announcements & Depature to Vezimfundo Primary School

12H00 – 12H55: Touring of Vezimfundo School Infrastructure & Unveiling of plaque

13H00 – 15H00: Official Hand Over of Vezimfundo School Infrastructure

PROGRAMME

- Opening : National Anthem
- Welcome Remarks : Cllr. Executive Mayor - Victor Khanye Local Municipality
- Message of Support : Cllr. Executive Mayor -Nkangala District Municipality
Ms Dikeledi Mahlangu - MEC for Public Works,
Roads & Transport
- Keynote Address : Mrs Reginah Mhaule - MEC for Education
- Vote of Thanks : Chairperson of SGB
- Announcements: Programme Director

Photo session, media interviews & Refreshments

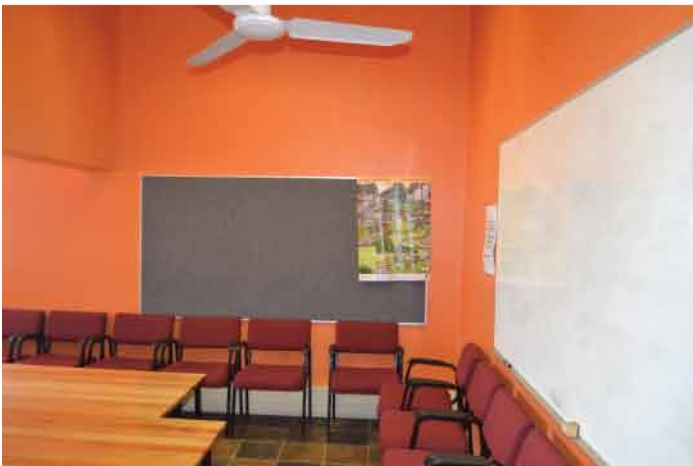
Vezimfundo



Vezimfundo



Vezimfundo



Gogo Mbele's House

Caring: MEC Mahlangu



Inqubeko Secondary School



Inqubeko Secondary School is a complete and a fully-fledged Secondary School with 28 classrooms, an admin block, science laboratory, computer centre and a library. It also boasts of a huge multi purpose hall, soccer field and two netball courts. It has a e-Learning Centre that includes 25 Laptops, a multi-functional printer and an Interactive Whiteboard donated by Samsung through the initiative of the Honourable Premier; Mr. DD Mabuza.



Completed Projects: Dr JS Moroka Municipality



**“Thank you very much Premier, we will never forget
this kind gesture”**

Kabete Primary School



Lefiso Primary School



The new structure was completed on the 26th October 2011 at a cost of R10 376 765, 69 and has eight (8) classrooms, an admin block, a computer centre, a library, a kitchen, 12 toilet facilities, ramps and rails, two sports grounds and two parking areas.

Lefiswane Primary School



Three (3) classrooms have been built as an addition. The school uses an old cottage as kitchen. The project was handed to the school on 30 March 2011.

Ramabale Primary School

"We cannot thank you enough"

The project of the new 4 classrooms was completed on the 16 September 2010. The school has no admin block, no kitchen and water supply is through a borehole



“Now we have a school, thank you very much Premier. God bless you”



The additional construction of the Administrative Block was started on 22nd June 2006 and completed on 17th July 2007.

Lekholane Primary School

“What could be better than this”

The construction project entails a new school structure of 15 classrooms, an Admin block, a computer lab, a kitchen, ten learner’s toilets, two 10 000 litres water tanks and palisade fencing.

Pelonolo Special School



New school structure built consists of 4 classrooms, 2 workshops, an admin block, 7 toilets with rails and ramps.

Ditlhokwe Primary School



A new admin block was added.

Improvement of School Infrastructure, Ehlanzeni



Together Educating the Nation


MPUMALANGA
A Pioneering Spirit

Full Service Schools



Mpumalanga is pioneering a new design model for rural schools that come equipped with all modern facilities necessary to produce modern graduates.

Each school will have modern, properly designed and equipped classrooms supported by properly stocked libraries, science and biology laboratories, computer centres, administration offices and school halls.

They also have proper sporting and playground facilities. The initiative is setting design benchmarks not just for South Africa, but for the whole Southern African region. It is just one example of how Mpumalanga is leading the way towards a better education system.

Nhanyane Secondary School is a product of the vision mentioned above. It fits well with the Government's Rural Development Strategy and new model of schools built by the democratic government. When you see this school you become proud to be a South African.

The Mattafin schools are a downscaled version of this project.

Embracing the 2010 Promise

John Mdluli Primary School

Cyril Clarke Secondary School



MEC for Education, Mrs Reginah Mhaule in consultation with the contractor
Mr. Joe Mahonga of Clear Choice Builders

	<i>Old</i>	<i>New</i>
Number of Classes	16	16
Centres	Laboratory, Library, Storeroom	Laboratory, Hall, Library, Computer Centre, Admin Block
Toilets	9	20
Sport Facilities	None	Soccer Fields, 3 Netball Courts,
Extras		Adequate Parking, Rails and Ramps

MEC for Education, Mrs Reginah Mhaule talks to Ms Suzan Nyathi of
Mptumelo Business Enterprise

	<i>Old</i>	<i>New</i>
Number of Classes	12	20
Centres	Laboratory, Consumer Study, Kitchen, Admin Block	Laboratory, Consumer Study, Hall, Library, Kitchen, Computer Centre, Admin Block
Toilets	12	20
Sport Facilities	None	Soccer Fields, 3 Netball Courts,
Extras		Adequate Parking, Rails and Ramps

R62 Million was allocated for the construction of the two schools.

Mobile Classrooms



To address the challenge of overcrowding as a result of storm damaged schools, the Department procured 44 mobile classrooms which were provided to different schools in the Province.

R7 million was budgeted for this endeavour. It is encouraging that repairs and renovations to most of the storm damaged schools are on schedule for completion by 31 March 2010 and the mobile classrooms will be relocated to schools that are experiencing overcrowding.

The following schools have benefitted from this endeavour: Amersfoort Primary School, Amanzi Primary School, Phaphama Primary School, Twyfelhoek Primary School, Standerton Hoërskool, Ndlela Secondary School, Imizamo Yethu, Khunjuliwe Secondary School, Lomatidraai Primary School, Tshoenyane Primary School, Mhlume Combined School and Isifisosethu Secondary School.

The following schools will benefit from the mobile classrooms which were used by learners in Mataffin Schools: Joubertsdal P School, Kamhlushwa P School, Nkomazi High School, Victory Park combined P School, Thanda P School, Enkhokhokhweni P School, MC Zitha Combined School, Zwelisha P School, Hlau hlau P School, Hoescht P School and Uthingo P School.

Eradication of Mud & Uninhabitable Structures

The Independent Development Trust (IDT) was appointed in 2009 by the Department of Public Works, Roads and Transport (PWR&T) to eradicate mud and uninhabitable schools (i.e. asbestos structures, mud structures, shacks and all unsafe structures) across the province and replace them with structurally sound buildings.

Currently, there are projects carried out in 19 schools and the projects are about to be completed.

These projects are being implemented in the following schools:

Sakhisizwe Primary; Twefelhoek Primary; Hlobisa Primary; Klipstapel Primary, Blesbokspruit Primary; Madola Primary; Swelihle Primary; The Brook Primary, Norden Primary; Kalkoenskrans Primary; Ntabambomvu Primary; Sitanani Primary; Baardjiesbult Primary; Emzwele Primary; Esigangeni Primary; Bazenzele Primary ; Dumisani Primary and Kangela Primary.



Farm Schools



The Department has on record 247 farm schools or schools located on private property. Of these, 43 are at Ehlanzeni Region, 158 at Gert Sibande Region and 46 at Nkangala Region.

Most of these schools are Multi Grade Schools and the number of learners is gradually dwindling. This development poses a challenge on the provisioning of both human and physical resources.

It is in that context that the Department will be piloting a Hostel Strategy to mitigate the challenge of human and physical resource associated with farm schools and schools on private land.

Business Involvement



Big business is also playing a pivotal role in the development of School Infrastructure Development. This is done in a coordinated effort and in some instances by individual organisations/business.

Business is coordinated by the Mpumalanga Education Development Trust, where institutions such as SASOL, BHP Billiton, ABSA foundation and their associates plan and channel resources to achieve the school infrastructure development vision.

Individual business people and other companies also help in this regard.

sasol
reaching new frontiers



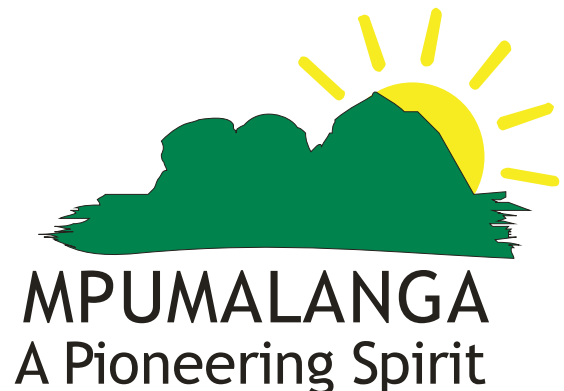
Storm Damaged Schools



The Department, working together with the Department of Public Works Roads and Transport will ensure that repairs are done to storm damaged schools to enable teaching and learning to take place with ease. So far, significant progress has been made.

The majority of these projects are nearing completion and the Department intends to ensure that all the projects are completed by 31 March 2010 .

Some of these schools have received mobile classrooms and as soon as renovations and repairs are completed, the Department will relocate the Mobile Classrooms to areas where there is a need. This is in keeping with the Department's endeavour of ensuring that conditions are conducive for teaching and learning



School Halls



The Department has identified a challenge in the manner in which examinations are being conducted in schools as well as the lack of facilities for curriculum enrichment. This has led to a Departmental decision to embark on a program of constructing school halls in secondary schools, new primary schools and some existing primary schools. The school halls also aim at addressing a number of school community needs like gathering and cultural activities.

This program had some challenges and as a result some construction had to be suspended. Resuscitation of those suspended construction projects will be done this year. We were able to complete 7 school halls in the following schools: Nhanyane Secondary, Dlamadoda Secondary, Sigweje Secondary, Mgubho Combined, Mbuzini Primary, John Mdhuli Primary and German Chiloane Secondary.

Computer Centres



Computer Centres are also provided to schools. There are 117 schools in the process of receiving Computer Centres, 20 of which have been completed.

The Mpumalanga Education Development Trust, which consists of the following trustees; ABSA Foundation; Xstrata; BHP Billiton; SASOL; MTN and associate members, Mondi; Anglo Coal; Nucoal and Vodacom plays a pivotal role in improving IT infrastructure in schools.

There are a host of other business initiatives where schools directly collaborated with business.

The Department will compile a comprehensive audit of all business collaboration initiatives so that every effort is properly recorded and acknowledged.

It is worth noting that Mpumalanga is the only province that has two NEPAD schools namely Maripe Secondary School in Bohlabela District and Lomahasha Secondary School at Ehlanzeni District

Grade R Classes



Presently there is no special infrastructure for Grade R in 894 Public Primary Schools. On site verification reveals and attests to Grade R learners utilizing ordinary classrooms which are not conducive in terms of space and demarcation of recommended specific corners in the class such as library, quiet block and nature area for learners to be engaged in constructive, explorative and pretend play

The Department of Education collaborating with the Department of Public Works, Roads and Transport as an implementing agent is in the process of conducting state of the art planning and design of a Grade R classroom, looking at various architectural models bearing in mind anthropometric stipulations pertaining to children in the 5-6 age cohort with particular emphasis to learners' height and mass.

Early Childhood Development (ECD) comprises provisioning of services to the 0-4 age cohort and the Grade R component at Public Primary Schools.

The Department has looked at ECD Infrastructure from a holistic perspective in planning for a Grade R class.

R12,540 million has been earmarked and ringfenced for construction at 19 sites. 76 toilets will be built and all sites will be fully enclosed with the appropriate fencing in 2010/11.

A compelling and well substantiated bid will be made with Treasury requesting funds to defray expenditure from the construction of 105 classrooms in each of the subsequent financial years up to 2013/14

It must be noted that funds for establishing Pre-Grade R ECD infrastructure reside within municipalities. A report on engaging municipalities in this regard is being developed and will be tabled once consolidated.

Business will also be engaged to participate in the provision of infrastructure for the 0-4 age cohort. However, to deal with immediate challenges in the identified centres currently registered, the following funding will be required: An amount of **R12,540** million has been budgeted for the construction of 18 sites. In 2011/12 a conditional grant of **R29,041** million will be made available.

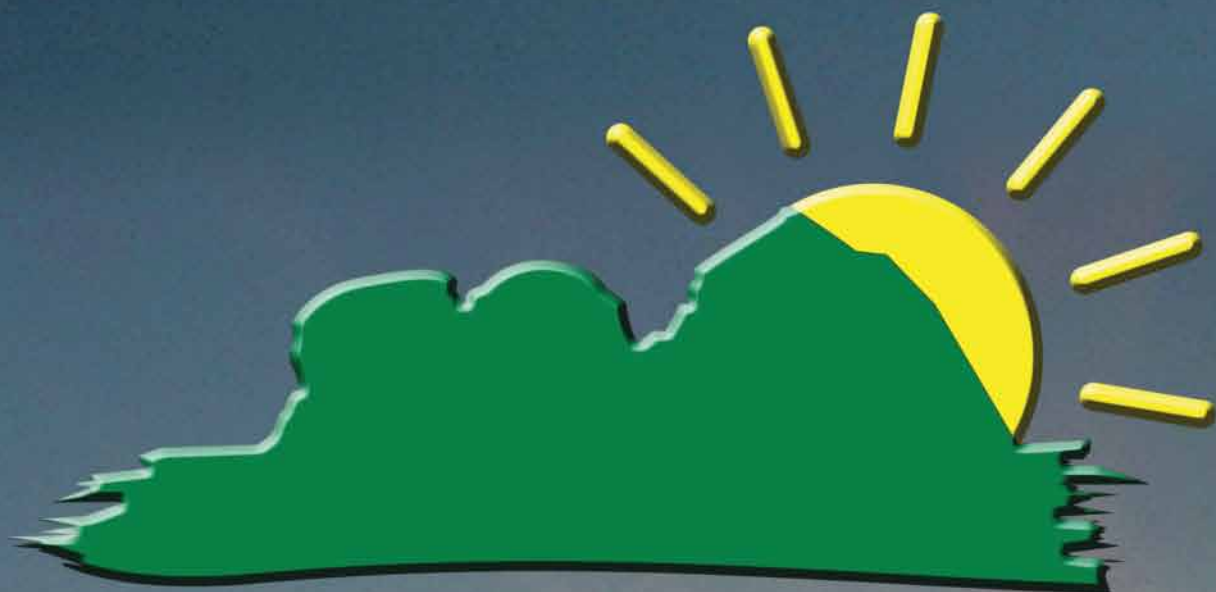
Inclusive Education



The Department is also attending to the need for Special Schools. Special Schools cater for the need of learners that may not be placed in ordinary schools as prescribed by Inclusive Education White Paper. The Province has 18 Special Schools that provide support to learners who require high levels of support and has designated 140 Full - Service Schools that will provide support to learners who require moderate levels of support. The process will unfold incrementally between medium- term and longterm goals.

Tenteleni Primary School was designated and converted into a Full- Service School under the National Pilot Project of 30 District Schools.

Currently, four Special Schools (Ethokomala, Masinakane, Mantjedi and Pelonolo) are earmarked for the process of physical upgrading for 2010/11 financial year. A team has been appointed by the implementing agent to render professional services. These include Quantity Surveying and Principal Agent, Architect, Civil and Structural Engineering and Electrical Engineering.



MPUMALANGA

A Pioneering Spirit

